

Update on Implementation of Recommendations arising from Careers, Education, Information & Guidance (CEIAG) Scrutiny Review

Recommendations approved by Cabinet in Nov 2013	Implementation Status as of July 2014	Update as of February 2015	Update as of March 2016
<p>iv. Develop some form of CYC charter mark that can be awarded to schools that meets the criteria recommended above (following the publication of the forthcoming report on the recent Ofsted review referred to in paragraph 4 above).</p>	<p>The Local Authority has developed a “Prepared for the Future framework” self evaluation toolkit which enables schools to benchmark themselves against statutory guidance and nationally recognised frameworks.</p> <p>This self evaluation toolkit provides a more accessible and achievable framework for secondary schools, given the increasing demands on school time, resources and budgets.</p> <p>7 secondary schools out of 9 have engaged in this process which has enabled the Local Authority and schools to identify and share good practice.</p>	<p>All secondary schools have engaged with Prepared for the Future Framework. It is showing variations in practice and quality in the delivery of CEIAG through the curriculum and the availability of individual careers advice to young people.</p> <p>Currently, there is no appetite on the part of schools to work towards a form of CYC charter mark unless it has currency to national frameworks.</p> <p>We will work with the National Careers Service to adopt a charter mark linked to the nationally recognised quality mark and will challenge and support schools to work</p>	<p>In September 2015 York secondary schools were invited to apply to take part in a 2 year quality standards project funded by North Yorkshire County Council and York, North Yorkshire and East Riding Learning Enterprise Partnership, supported by the University of Derby.</p> <p>3 schools (Millthorpe, Joseph Rowntree and Archbishop Holgate successfully applied and are working towards the national kitemark, Quality in Careers Standard with 15 schools from North Yorkshire.</p>

		towards when they fulfil the local framework , possibly from September 2015	Through our local CEIAG learning network we are optimistic that other schools will engage in quality awards.
v. Each young person should be offered a career interview.	<p>To date, approximately 1800 young people from years 9 to 13, the vast majority in year 11, from 8 schools have been offered careers guidance interviews through targeted support and commissioning by schools in 2013/14. In addition, schools have their own pastoral systems to guide young people through transitions at age 14, 16 and 18.</p> <p>Due to the changing statutory duties of secondary schools and the Local Authority and reductions in staffing and capacity in 2013/14, the Local Authority will offer targeted 1 to 1 careers guidance and support to all young people with special educational needs and disabilities (SEND), looked</p>	<p>Not all young people are currently being offered individual careers guidance interviews. There is some very good practice but it is not consistent across the secondary schools system. The Local Authority (LA) works with all secondary schools in York to support young people at risk of Not in Education, Employment or Training (NEET) focusing on children and young people with special needs, those looked after by the Local Authority (LA) and those with attendance issues. These young people are offered individual careers guidance. All young people at Applefields and</p>	<p>This is a secondary school statutory responsibility with which we are continuing to support and challenge our secondary schools.</p> <p>Since the last update there has been some progress with some excellent practice. However, the picture in York schools remains patchy.</p> <p>1 additional secondary school buys in independent careers guidance for pupils bringing the total that commission services to 2 schools as well as 3 schools that employ their</p>

	<p>after children (LAC) and those identified by the schools as disengaged from education from September 2014.</p> <p>For the majority of children and young people for whom careers guidance is the responsibility of secondary schools, they have been provided with a list of approved providers including freelance careers advisers and careers companies with a good local track record.</p>	<p>Danesgate are offered individual careers guidance and support.</p> <p>In relation to secondary schools and their duty to provide careers guidance, 3 secondary schools employ their own careers adviser and 1 buys it from careers guidance provider. The 4 schools use various systems to prioritise or target young people but also offer careers guidance to any young people from year 8 or 9 and year 11 who request it.</p>	<p>own careers adviser. 4 schools still don't commission any independent one to one careers guidance but use their pastoral systems and work with partners such as Higher York, NYBEP, York Cares, the National Careers Service and post 16 providers to provide young people with careers information and advice.</p> <p>Given the Local Authority's reduced role in this area we have produced with schools and partners a local CEIAG Offer, bench marked against the nationally recognised Gatsby Benchmarks, to enable schools to plan and deliver provision.</p> <p>The Local Authority continues to offer</p>
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			targeted, impartial, one to one careers advice to young people who are in care through the Virtual School, those who are SEND and those at significant risk of becoming NEET.
vi. There is a need to provide greater scope for involvement by employers in schools – see paragraph 63 of final report.	<p>The Local Authority is working with headteachers and Learning City York to support schools to deliver their new statutory duties and the Careers Guidance and Inspiration Agenda. We are also working with our respective Local Enterprise Partnerships (LEPs) to secure additional resources. One recent example of LEP involvement includes the production of key sector fact sheets and local labour market information in the Leeds City Region.</p> <p>This strand, however, is an area of some complexity and risk which needs a degree of</p>	<p>Most schools do not use the traditional 2 week block work experience model but use many variations which usually have a focus on a targeted group who are either vulnerable students and more motivated students looking for post 16 employment. Many schools are building strong relationships with employers or use the service brokered by North Yorkshire Business and Education Partnership (NYBEP).</p> <p>We are working with partners including National</p>	<p>Through a nationally programme funded via the recently established Careers and Enterprise Company ,the Local Authority is working with our respective LEPs to support secondary schools to link up with enterprise advisers who will broker local and national employers in inspirational activities to engage young people in the world of work, improve their enterprise and employability skills and promote greater career awareness.</p>

	<p>coordination and individual school take up, while balancing this against constraints that schools may encounter.</p> <p>The Local Authority is working with school leaders and key partners such as the National Careers Service and North Yorkshire Business Enterprise Partnership to ensure that we rise to the challenge of providing young people with high quality contact with employers and employees as envisaged in the new statutory Guidance.</p> <p>We are working with key sector leads such as construction, retail and rail. A recent careers and skills event organised at West Offices in partnership with North Yorkshire Construction Training Group focused on opportunities and career paths into the construction industry, attended by local employers and schools.</p>	<p>Careers Service (NCS), NYBEP, York Cares, the universities and colleges to develop a CEIAG Offer which provides a menu of employer activities linked to an agreed framework. This will be in place from September 2015.</p> <p>Employment and skills plans are being written into CYC procurement tenders to ensure that we secure locally targeted employment and training opportunities for residents. Two large contracts will provide opportunities for schools and colleges to get involved with:</p> <ul style="list-style-type: none"> • Community Stadium • Derwenthorpe Housing Development. <p>Opportunities for work experience will be offered via NYBEP and York College and opportunities for site visits, curriculum</p>	<p>All but 1 secondary school are taking part in this project with support from designated enterprise governors who were established during a pilot phase in Summer 2015.</p>
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	<p>High quality local and regional labour market information is available to and used by schools to raise occupational awareness amongst young people.</p> <p>In one example, a school has close links with employers including during Ambitions Week which is for all students from year 7-11, in which speakers from various businesses were invited to school. In year 9 there is an activity during an industry day where students set up their own business and make products which they showcase to a panel of judges including local business people.</p>	<p>projects and visits to schools are available.</p> <p>Following the publication of Lord Young's "Enterprise for All" and with support of government funding through Leeds City Region, we are working with school governing bodies to identify an enterprise governor for each school to champion the enterprise and employability agenda.</p> <p>We will be working with all secondary schools to audit existing activity that helps young people to prepare for their future career aspirations and identifying gaps ahead of more funding becoming available across the City Region for schools to bid for to commission new activity.</p>	
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Feedback from Scrutiny Committee in July 2014

The Scrutiny Committee agreed to sign off recommendations i, ii and iii as these had been fully implemented, but agreed not to sign off the remaining recommendations because:

- iv. Officers were still developing the framework.
- v. Adjustments in statutory duties needed to be assessed and brought back to the Committee.
- vi. The Local Authority was still continuing to actively work on stronger links between schools and employers.
- vii. That the Committee should continue to receive further updates regarding recommendations vii.
- viii. Officers were continuing to look at ways to improve this provision.
- ix. Pending whilst officers explored ways to work with schools and colleges.
- x. Pending until a copy of the letter had been seen by the committee and results had been accessed.

Feedback from Scrutiny Committee in February 2015

The Committee agreed to sign off recommendation (vii) – (x) as fully implemented, and requested a future update on the remaining recommendations (iv – vi) in order to observe how they were progressed